Cumwhinton School Curriculum – Geography Y4 AUT					
Year	NC	Use maps and atlases, including OS maps, to introduce four figure grid references.			
4	Content Use fieldwork to observe, measure and record the human and physical features of the local area.				
	content	Compare the geographical similarities and differences of a country in Europe and the UK.			
		Explain why people may choose to live in a particular place, referring to land uses and climate.			
		Describe and understand key aspects of physical geography including volcanoes and earthquakes.			
		Use an atlas or globe to locate the countries of Europe, including Russia and the countries of the EU.			

	Geography Geographical skills and fieldwork Place Knowledge Human and Physical Geography Location Knowledge						
Mapping across the Year							
	AUTUMN	SPRING	SUMMMER				
Geographical skills and fieldwork	Use maps and atlases, including OS maps, to introduce four figure grid references. Use fieldwork to observe, measure and record the human and physical features of the local area.						
Place Knowledge		Name and locate counties and cities of the United Kingdom Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.					
Human and Physical Geography			Describe and understand key aspects of physical geography including volcanoes and earthquakes. Explain why people may choose to live in a particular place, referring to land uses and climate.				
Location knowledge			Use an atlas or globe to locate the countries of Europe, including Russia and the countries of the EU.				

CONCEPTUAL SCHOOL AMBITION DRIVERS

	EYFS & KS1	LKS2	UKS2
AUT	Diversity	Fairness	Individuality
SPR	Truth	Change	Resilience
SUM	Responsibility	Equality	Sustainability

Geography - AUTUMN YEAR 4 HUMANITY - Fairness					
	Geographical skills and fieldwork Place Knowledge Human and Physical Geography Location Knowledge NC CUMWHINTON CURRICULUM				
Finding out (Facts & knowledge)	Use maps and atlases, including OS maps, to introduce four figure grid references.	Refer back to map work done previously - compass directions and OS symbols - introduce 4 figure grid references and explain how we would locate an area on a map using a 4 figure grid reference. Why are these important?			
Using (Applying & analysing)	Use fieldwork to observe, measure and record the human and physical features of the local area.	Map out Cumwhinton Village - local council need a new map of Cumwhinton village - Children walk around Cumwhinton village in groups of 4/5 (with an adult with each group) deciding what a map of the Cumwhinton village needs to include and taking pictures. When back in the classroom children design sketch maps on grid paper and show their understanding on map drawing/grid references.			
Concluding (Evaluating & summarising)	Use fieldwork to observe, measure and record the human and physical features of the local area.	Children present their maps to the class explaining why they chose to include the key features they have on their maps of Cumwhinton village.			