

Cumwhinton School Curriculum - Geography Y2 SPR		
Year 2	NC Content	<p>Use simple compass directions (North, South, East and West) and directional language to describe a map.</p> <p>Use aerial photographs to devise a simple map and construct basic symbols in a key.</p> <p>Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.</p> <p>Use basic geographical vocabulary to refer to key human features such as town, road, farm and village and key geographical features such as beach, coast, hill, mountain, ocean, valley.</p> <p>Understand the location of hot and cold countries in the world in relation to the Equator and the North and South Poles.</p> <p>Understand the geographical similarities and differences of the local area and a contrasting non-European country</p>

Geography

Geographical skills and fieldwork Place Knowledge Human and Physical Geography Location Knowledge

Mapping across the Year			
	AUTUMN	SPRING	SUMMMER
Geographical skills and fieldwork	<p>Use simple compass directions (North, South, East and West) and directional language to describe a map.</p> <p>Use aerial photographs to devise a simple map and construct basic symbols in a key.</p> <p>Use basic geographical vocabulary to refer to key human features such as town, road, farm and village and key geographical features such as beach, coast, hill, mountain, ocean, and valley.</p>	<p>Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.</p>	<p>Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.</p>
Place Knowledge			<p>Understand the geographical similarities and differences of the local area and a contrasting non-European country.</p>
Human and Physical Geography		<p>Use basic geographical vocabulary to refer to key human features such as town, road, farm and village and key geographical features such as beach, coast, hill, mountain, ocean, and valley.</p>	<p>Understand the location of hot and cold countries in the world in relation to the Equator and the North and South Poles.</p>
Location knowledge			

CONCEPTUAL SCHOOL AMBITION DRIVERS

	EYFS & KS1	LKS2	UKS2
AUT	Diversity	Fairness	Individuality
SPR	Truth	Change	Resilience
SUM	Responsibility	Equality	Sustainability

Geography - SPRING YEAR 2

INNOVATION - Truth

Geographical skills and fieldwork Place Knowledge Human and Physical Geography Location Knowledge

	NC	CUMWHINTON CURRICULUM
Finding out (Facts & knowledge)	Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.	Recap on Y1 learning. What is the UK? What are the 4 countries? What are the capital cities? Can we find these on a map? What is a continent? https://www.youtube.com/watch?v=Wg-pFtvsvmo Children to write a description and name the 7 continents. What continent is the UK in? Explore Europe on a map. https://www.bbc.co.uk/bitesize/topics/zsw4kty Can children remember 5 facts about Europe? Discuss how the world is made up of 7 continents and 5 oceans and locate them on a continents map: <i>Continents: Asia, Africa, Europe, North America, South America, Oceania and Antarctica.</i> <i>Oceans: Indian Ocean, Arctic Ocean, Pacific Ocean, Atlantic Ocean and the Southern Ocean.</i>
Using (Applying & analysing)		Children to plot these on to a map of the world. Have they been outside of Europe? Where? Explore the geography in the different continents. Looking at their location on a globe. Why do you think the weather is like it is?
Concluding (Evaluating & summarising)		Which continent would you like to visit the most? Why? Children write a fact file about their favourite continent.