## Maths vocabulary for the EYFS/National Curriculum

CUMWHINTON

SCHOOL
This document sets out Key Stage (KS) 1 and KS2 maths vocabulary progression under the National Curriculum. Teachers will use the tables to check pupils' understanding of new vocabulary introduced in years 1 to 6 .

The vocabulary will be used during every lesson to ensure all children understand the definition of vocabulary matching the knowledge and skill being taught.

| $\quad$ Maths vocabulary for Early Years Foundation Stage |  |
| :--- | :--- | \left\lvert\, \(\left.\begin{array}{l}Number and place <br>

value\end{array} \quad $$
\begin{array}{l}\text { Zero, numbers, one, two, three...to twenty and beyond, teens numbers, eleven, twelve and beyond, none, how } \\
\text { many...? Count, count (up) to, count on (from, to), count back (from, to) count in ones, twos, fives, tens, is the same } \\
\text { as, more, less, odd, even, few, pattern, pair } \\
\text { Ones, tens, digit, the same numbers as, as many as, more, larger, bigger, greater, fewer, smaller, less, fewest, } \\
\text { smallest, least, most, biggest, largest, greatest, one more, ten more, one less, ten less, compare, order, size, first, } \\
\text { second, third...twentieth, last, last but one, before, after, next, between }\end{array}
$$\right.\right\}\)

|  | Full empty, half full, holds, container |
| :--- | :--- |
| Geometry (position <br> and direction) | Position, over, under, above, below, top, bottom, side, on, in, outside, inside, around, in front, behind, front, back, <br> beside, next to, opposite, apart, between, middle, edge, corner, direction, left, right, up, down, forwards, backwards, <br> sideways, across, next to, close, near, far, along, through, to, from, towards, away from, movement, slide, roll, turn, <br> stretch, bend, whole turn, half turn |
| Geometry (properties <br> of shape) | Shape, pattern, flat, curved, straight, round, hollow, solid, sort, make, build, draw, size, bigger, larger, smaller, <br> symmetrical, pattern, repeating pattern, match <br> Corner, side, rectangle (including squares) circle, triangle <br> Face, edge, vertex, vertices, cube, pyramid, sphere, cone |
| Fractions | Parts of a whole, half, quarter |
| Statistics | Count, sort, group, set, list |
| Money | Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay <br> Time |


| $\quad$ Maths vocabulary for year 1 |
| :--- | :--- | \left\lvert\, \(\left.\begin{array}{l}Number and place <br>

value\end{array} \quad $$
\begin{array}{l}\text { Ten more/less, digit, numeral, figure(s), compare, (in) order/a different order, size, value, between, halfway between, } \\
\text { above, below, tens, ones }\end{array}
$$\right., $$
\begin{array}{l}\text { Addition and } \\
\text { subtraction }\end{array}
$$ \quad \begin{array}{l}Number bonds, number line, add, more, plus, make, sum, total, altogether, inverse, double, near double, equals, is <br>
the same as (including equals sign), difference between, subtract, take away, minus <br>
How many more to make ...?, How many more is ... than ... ?, How much more is ... ?, How many fewer is ... than ... <br>

?, How much less is ...?\end{array}\right]\)| Multiplication and |
| :--- |
| division |
| Once, twice, three, five times, multiple of times <br> Multiply, multiply by, repeated addition, array, row, column, double, halve, share, share equally, group in pairs, <br> threes, etc., equal groups of, divide, divided by, left over |
| Measure |
| Time, days of the week, seasons, day, week, month, year, weekend, birthday, holiday, morning, afternoon, evening, <br> night, midnight, bedtime, dinnertime, playtime, today, yesterday, tomorrow <br> Before, after, next, last, now, soon, early, late, quick, quicker, quickest, quickly, fast, faster, fastest, slow, slower, <br> slowest, slowly, old, older, oldest, new, newer, newestTakes longer, takes less time, hour, o'clock, half past, clock, <br> watch, hands, how long ago?, How long will it be to ...?, How long will it take to ...?, How often?, always, never, <br> often, sometimes, usually, once, twice, first, second, third, etc., estimate, close to, about the same as, just over, just <br> under, too many, too few, not enough, enough <br> Length, width, height, depth, long, longer, longest, short, shorter shortest, tall, taller, tallest, high, higher, highest, <br> Low, wide, narrow, deep, shallow, thick, thin, far, near, close, metre, ruler, metre stick <br> How much?, How many?, money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, <br> dear(er), costs more, costs less, cheaper, costs the same as, total |


| Geometry (position <br> and direction) | Before, after, beside, next to, opposite, apart, between, middle, edge, centre, corner, direction, journey, left, right, up, <br> down, forwards, backwards, sideways, acros, close, far, near, along, through, to, from, towards, away from, <br> movement, slide, roll, turn, whole turn, half turn, stretch, bend |
| :--- | :--- |
| Geometry (properties <br> of shape) | Corner (point, pointed), face, side, edge, make, build, draw |
| Fractions | Whole, equal parts, four equal parts, one half, two halves, a quarter, two quarters |
| Problem solving | Change, change over, split, separate, carry on, continue, repeat, what comes next?, find, choose, collect, use, make, <br> build <br> Tell me, describe, pick out, talk about, explain, show me, read, write, record, trace, copy, complete, finish, end, fill in, <br> shade, colour, tick, cross, draw, draw a line between, join (up), ring, arrow <br> Cost, count, work out, answer, check same number(s)/different number(s)/missing number(s) <br> Number facts, number line, number track, number square, number cards, abacus, counters, cubes, blocks, rods, die, <br> dice, dominoes, pegs, peg board <br> Same way, different way, best way, another way, in order, in a different order, not all, every, each |

## Maths vocabulary for year 2

| Number and place <br> value | Numbers to one hundred, hundreds, partition, recombine, more/less |
| :--- | :--- |
| Measure | Quarter past/to, metres, kilometers, grams, kilograms, millimeters, liters, temperature, degrees |
| Geometry (position <br> and direction) | Rotation, clockwise, anticlockwise, straight line, ninety degree turn, right angle |
| Geometry (properties <br> of shape) | Size, bigger, larger, smaller, symmetrical, line of symmetry, fold, match, mirror line, reflection, pattern, repeating <br> pattern |
| Fractions | Three quarters, one third, a third, equivalence, equivalent |
| Data/statistics | Count, tally, sort, vote, graph, block graph, pictogram, represent, group, set, list, table, label, title, most popular, most <br> common, least popular, least common |
| Problem solving | Predict, describe the pattern, describe the rule, find, find all, find different, investigate |

## Maths vocabulary for year 3

| Number and place <br> value | Numbers to one thousand |
| :--- | :--- |
| Addition and <br> subtraction | Column addition and subtraction |
| Multiplication and <br> division | Product, multiples of four, eight, fifty and one hundred, scale up |
| Measure | Leap year, twelve-hour/twenty-four-hour clock, Roman numerals I to XIII |
| Geometry (position <br> and direction) | Greater/less than ninety degrees, orientation (same orientation, different orientation) |
| Geometry (properties <br> of shape) | Horizontal, perpendicular and parallel lines |
| Fractions | Numerator, denominator, unit fraction, non-unit fraction, compare and order, tenths |
| Data/statistics | Chart, bar chart, frequency table, Carroll diagram, Venn diagram, axis, axe |

## Maths vocabulary for year 4

| Number and place <br> value | Tenths, hundredths, decimal (places), round (to nearest), thousand more/less than, negative integers, count through <br> zero, Roman numerals I to C |
| :--- | :--- |
| Multiplication and <br> division | Multiplication facts (up to 12x12), division facts, inverse, derive |
| Measure | Convert |
| Geometry (position <br> and direction) | Co-ordinate, translate, quadrant, X-axis, Y-axis, perimeter, area |
| Geometry (properties <br> of shape) | Quadrilaterals, triangles, right, acute and obtuse angles |
| Fractions and <br> decimals | Equivalent decimals and fractions |
| Data/statistics | Continuous data, line graph |

Maths vocabulary for year 5

| Number and place <br> value | Powers of 10 |
| :--- | :--- |
| Addition and <br> subtraction | Efficient written method |
| Multiplication and <br> division | Factor pairs, composite numbers, prime number, prime factors, square number, cubed number, formal written <br> method |
| Measure | Volume, imperial units, metric units |
| Geometry (position <br> and direction) | Reflex angle, dimensions |
| Geometry (properties <br> of shape) | Regular and irregular polygons |
| Fractions and <br> decimals | Proper fractions, improper fractions, mixed numbers, percentage, half, quarter, fifth, two fifths, four fifths, ratio, <br> proportion |


| Maths vocabulary for year 6 |  |
| :--- | :--- |
| Number and place <br> value | Numbers to ten million |
| Addition and <br> subtraction | Order of operations |
| Multiplication and <br> division | Common factors and common multiples |
| Geometry (position <br> and direction) | Four quadrants (for co-ordinates) |
| Geometry (properties <br> of shape) | Vertically opposite (angles), circumference, radius, diameter |
| Fractions, decimals <br> and percentages | Degree of accuracy, simplify |
| Algebra | Linear number sequence, substitute, variables, symbol, known values |
| Data/statistics | Mean, pie chart, construct |

