

Cumwhinton School - CUMWHINTON CURRICULUM

History - Termly Progression

Below the History Curriculum has been broken into 4 essential strands which are covered across the school, across the years.

Abstract themes across history

Historical concepts

Historical methods

Historical perspectives

Year group	AUTUMN Humanity Local	SPRING Innovation National	SUMMER The World Worldwide
EYFS	Begin to make sense of their own life-story and family's history.	Talk about the lives of people around them and their lives in society.	Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
Year 1	Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] (The Gunpowder Plot) Significant historical events, people and places in their own locality (Personal History) Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Monarchy)	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. (Toys - Now and Then)
Year 2	Significant historical events, people and places in their own locality. (Beatrix Potter) Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] (The Gunpowder Plot)	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life (Holidays)	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Compare Rosa Parks and Malala Yousfzai)

Year 3	Britain from the Stone Age to the Iron Age	Ancient Greece - a study of Greek Life and achievements and their influence on the western world.	The Roman Empire and its impact on Britain
Year 4	Britain's settlement by Anglo-Saxons and Scots	The Viking and Anglo-Saxon struggle for the United Kingdom of England to the time of Edward the Confessor	The Achievements of the earliest civilisations - an overview of where and when the first civilisations appeared and a depth study of The Shang Dynasty of Ancient China
Year 5	A local history study - a study over time tracing how several aspects of national history are reflected in the locality - the role of Carlisle as an important and well-fortified Roman settlement serving Hadrian's Wall and as an important military stronghold due to its proximity to the Kingdom of Scotland - Carlisle Castle	A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066. Changes in social history i.e. crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century - including an in-depth local study of the Border Reivers as an example of Crime and Punishment not working during that period of time in local history.	A non-European society that provides contrasts with British history - Benin (West Africa) c. AD 900-1300. The study of Benin offers a remarkable opportunity to study the history of a kingdom which produced exquisite works of art and which sustained its royal power for over five centuries, often in resistance to the forces of colonialism and the slave trade.
Year 6	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. E.g. a change in an aspect of social history. The changing of power of monarchs using case studies. E.g King Charles I, Henry VIII and Queen Victoria.	A local history study - a study over time tracing how several aspects of national history are reflected in the locality - Black and British - through this study pupils build a well-informed appreciation of the issues concerning race, using their knowledge of changing attitudes to Black people in Britain that stretch back millennia. They will learn much about how things change over time, as well as realising that some things remain fairly constant and there is much continuity of experience. A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. E.g. a change in an aspect of social history. Key concepts include: empire; migration; exploration; exploitation, discrimination and Cumbria's historical links to the slave trade.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - a significant turning point in British history - the Battle of Britain.