

Cumwhinton School Curriculum - Geography Y3 SUM

Year 3	NC Content	<p>Use maps and atlases, including OS maps, to introduce four figure grid references.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p> <p>Explain why people may choose to live in a particular place, referring to land uses and climate.</p> <p>Describe and understand key aspects of physical geography including volcanoes and earthquakes.</p>
-----------	---------------	--

Geography

Geographical skills and fieldwork Place Knowledge Human and Physical Geography Location Knowledge

Mapping across the Year

	AUTUMN	SPRING	SUMMMER
Geographical skills and fieldwork	<p>Use maps and atlases, including OS maps, to introduce four figure grid references.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		
Place Knowledge		<p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</p>	
Human and Physical Geography			<p>Describe and understand key aspects of physical geography including volcanoes and earthquakes.</p> <p>Explain why people may choose to live in a particular place, referring to land uses and climate.</p>
Location knowledge		<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	

CONCEPTUAL SCHOOL AMBITION DRIVERS

	EYFS & KS1	LKS2	UKS2
AUT	Diversity	Fairness	Individuality
SPR	Truth	Change	Resilience
SUM	Responsibility	Equality	Sustainability

Geography - SUMMER YEAR 3

THE WORLD - Equality

Geographical skills and fieldwork

Place Knowledge

Human and Physical Geography

Location Knowledge

	NC	CUMWHINTON CURRICULUM
Finding out (Facts & knowledge)		Locate Italy on a world map. Which continent is it in? Link to prior learning about Continents. Explore 3 Italian mountains (Vesuvius, Etna and Stromboli). Explain that all three mountains are volcanoes.
Using (Applying & analysing)	Describe and understand key aspects of physical geography including volcanoes and earthquakes. Explain why people may choose to live in a particular place, referring to land uses and climate.	<p style="color: #FF8C00;">Children to complete similarities and differences between the 3 volcanoes.</p> <p>What is a volcano? Discuss how volcanoes are formed and the process of eruption. (https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc). Children to sequence images of a volcano forming and also write about each specific stage.</p> <p>Where are volcanoes located around the world? https://www.dkfindout.com/uk/earth/volcanoes/where-are-earths-volcanoes/ Label the ring of fire and other volcanoes on a map of the world. What are the problems with living close to a volcano? Are there any benefits? Research the benefits of living close to a volcano (fertile land meaning a higher yield of crops, tourism, geothermal energy, stones for building). Children to create for and against arguments for living near an active volcano. Children to create a poster explaining why people chose to live in such particular places.</p> <p><u>Cumbria & Volcanoes</u> https://www.bbc.co.uk/bitesize/topics/z3fyedm/articles/zvys8xs https://www.lakedistrict.gov.uk/learning/geology#:~:text=Borrowdale%20Volcanic%20Group,Helvellyn%20and%20the%20Langdale%20Pikes. - Explore the history of volcano activity in Cumbria.</p>
Concluding (Evaluating & summarising)		