

Cumwhinton School Curriculum - History Y3 SUM		
Year 3	NC Content	Britain from the Stone Age to the Iron Age Ancient Greece - a study of Greek Life and achievements and their influence on the western world. The Roman Empire and its impact on Britain

History

Abstract themes across history Historical Concepts Historical Methods Historical Perspectives

Mapping across the Year			
	AUTUMN	SPRING	SUMMMER
Abstract themes across history			The Roman Empire and its impact on Britain
Historical concepts		Ancient Greece - a study of Greek Life and achievements and their influence on the western world.	
Historical methods			
Historical Perspectives	Britain from the Stone Age to the Iron Age		

CONCEPTUAL SCHOOL AMBITION DRIVERS

	EYFS & KS1	LKS2	UKS2
AUT	Diversity	Fairness	Individuality
SPR	Truth	Change	Resilience
SUM	Responsibility	Equality	Sustainability

History - SUMMER YEAR 3

THE WORLD - Equality

Abstract themes across history Historical Concepts Historical Methods Historical Perspectives

Did the Romans treat people fairly?

	NC	CUMWHINTON CURRICULUM
Finding out (Facts & knowledge)	The Roman Empire and its impact on Britain	<p>Recap on the last history topic - the Stone Age - what did we find out? When was it? How did people live?</p> <p>Who were the Romans? Where did they come from? http://primaryfacts.com/1181/who-were-the-romans-and-where-did-they-come-from/ http://downloads.bbc.co.uk/history/handsonhistory/romans_intro.pdf</p> <p>Why were they significant? http://www.primaryhomeworkhelp.co.uk/Romans.html</p> <p>Using timeline cards children will order the significant events in the history of Rome.</p> <p>Why did the Romans want to invade Britain?</p> <p>Look at the expanse of the Roman Empire. Why did they want to invade our island? Look through Powerpoint (History 22/23 subject folder) =. It was for materials, slaves, power and revenge!</p> <p>Children to make a spider diagram showing the various reasons the Romans had.</p> <p>Why was the Roman Army so strong? https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8</p> <p>Children explore the armour and technical ability of the army. Can children write a letter of application to join the army?</p> <p>Hadrian's Wall https://www.bbc.co.uk/teach/class-clips-video/history-ks2-soldiers-in-roman-britain/z7d9wty - watch video and discuss Hadrian's Wall, where it began where it ended. It even travelled through Carlisle! Show images of local places and the wall.</p>
Using (Applying & analysing)		<p>How do you think Briton's felt about the Roman occupation? https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-boudicca-and-the-roman-invasion/zmyhf4j</p> <p>Tell children the story of Boudicca's rebellion. Using story cards children will order the story in groups - feedback and address any misconceptions. Children n will select 2 scenes from the story using the story cards as prompts and create freeze frames: Why are you fighting? Are the Romans all bad? Query why not all other tribes supported the rebellion.</p> <p>Was Boudicca a hero or villain?</p> <p>Write two diary entries - one from a Roman point and one from rebel view of Boudicca battle. LA to do one with support. Key Q: Why would there be differences in the account of the same event?</p> <p>How do we know so much about Roman Britain? https://www.bbc.co.uk/teach/class-clips-video/history-ks2-soldiers-in-roman-britain/z7d9wty</p>
Concluding (Evaluating & summarising)		<p>What did the Romans do for us? https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx#zfwsf821 Children to use their knowledge over the topic to answer the above.</p>